Week of: 2/21/2025	Grade KK	Grade 01	Grade 02	Grade 03	Grade 04	Grade 05
Monday	Standard(s):	Standard(s):	Standard(s):	Standard(s):	Standard(s):	Standard(s):
	ESGMK.PR.1a	ESGM1.PR.1a	ESGM2.CN.1b	ESGM3.CN.1b	ESGM4.PR.2a	ESGM5.CN.1b
	ESGMK.RE.2a	ESGM1.RE.2a	ESGM2.PR.2a	ESGM3.PR.2a	ESGM4.PR.3a	ESGM5.PR.2a
	LT:	LT:	ESGM2.RE.1b	ESGM3.RE.1b		ESGM5.RE.1b
	- I can	- I can	LT:	LT:	LT: I can sing music	LT:
	differentiate	differentiate	- I can	- I can think	for my PTA	- I can think
	between a meter	between a meter	differentiate	critically about	performance	critically about
	of 2, 3, and 4.	of 2, 3, and 4.	between a meter	jazz musicians and	SC:	jazz musicians and
	SC:	SC:	of 2, 3, and 4.	find music that I	- I will participate	find music that I
	- I will find the	- I will find the	SC:	like, articulating	in warmup	like, articulating
	steady beat of the	steady beat of the	- I will find the	why I like it.	activities and	why I like it.
	Hello song	Hello song	steady beat of the	SC:	songs	SC:
	- I will find the	- I will find the	Hello song	- I will participate	Lesson/Activity:	- I will participate
	steady beat of	steady beat of	- I will find the	in a tournament	- Rehearse	in a tournament
	"Ayele" and learn	"Ayele" and learn	steady beat of	to find the class'	"Ayele", also with	to find the class'
	the dance.	the dance.	"Ayele" and learn	aggregate favorite	rounds	aggregate favorite
	- I will watch the	- I will watch the	the dance.	jazz musician	- Rehearse "It	jazz musician
	Quaver video	Quaver video	- I will watch the	Lesson/Activity:	don't mean a	Lesson/Activity:
	about meter	about meter	Quaver video	- We will play the	Thing"	- We will play the
	- I will use	- I will use	about meter	"Ayele" game	- Rehearse "Lift	"Ayele" game
	interactives on the	interactives on the	- I will use	- We will	Ev'ry Voice and	- We will
	board and	board and	interactives on the	participate in the	Sing	participate in the
	techniques from	techniques from	board and	jazz bracket,		jazz bracket,
	the video to	the video to	techniques from	where we decide		where we decide
	practice moving in	practice moving in	the video to	who our favorite		who our favorite
	the different	the different	practice moving in	jazz musician is, or		jazz musician is, or
	meters	meters	the different	finish the bracket		finish the bracket
	Lesson/Activity	Lesson/Activity	meters	if already started		if already started
	- Sing our hello	- Sing our hello	Lesson/Activity	- With any leftover		- With any leftover
	song	song	- Sing our hello	time, we will		time, we will
	- Learn dance	- Learn dance	song	watch the Reggae		watch the Reggae
	moves to "Ayele"	moves to "Ayele"	- Learn dance	video		video
	- Learn rules to	- Learn rules to	moves to "Ayele"			

game - Watch Meter video on Quaver - Use interactives on board to practice meter identification - If time, watch Reggae video	game - Watch Meter video on Quaver - Use interactives on board to practice meter identification - If time, watch Reggae video	- Learn rules to game - Watch Meter video on Quaver - Use interactives on board to practice meter identification - If time, watch Reggae video		